



About the Munk School

The Munk School of Global Affairs & Public Policy at the University of Toronto is a leading hub for interdisciplinary research, teaching, and public engagement. We are home to world-class scholars and more than 50 academic centres, labs, and programs.

About CERES

The Centre for European, Russian, and Eurasian Studies (CERES) is one of the world's leading academic institutes for the study of the member countries of the European Union, the countries of the former Soviet Union, and central and eastern Europe.

Drawing upon the expertise of more than ten departments and dozens of faculty members, CERES sponsors an undergraduate degree program in European Studies as well as a Master of Arts degree program in European and Russian Affairs. Each year, the Centre organizes regionally focused conferences and seminars and hosts several post-doctoral scholars. CERES is home to the Joint Initiative in German and European Studies (JIGES), the Centre for the Study of France and the Francophone World (CEFMF), the Hellenic Studies Program, the Hungarian Studies Program, and the Petro Jacyk Program for the Study of Ukraine. CERES supports the exchange of ideas and scholars through its close relations with the institutions of the European Union, the German Academic Exchange Service (DAAD), and institutions of higher learning across Europe, Eurasia, Russia, and North America.



MA in European and Russian Affairs

Recognized as one of the best of its kind, the Master of Arts Program offers students the opportunity to pursue a comprehensive, rigorous, and hands-on degree. Students are required to spend a minimum of ten weeks abroad during their studies by completing an internship and/or participating in an academic exchange; CERES provides generous funding for these. Students are encouraged to develop their own research projects and initiatives, including their own annual graduate-student conference and *Eurasiatique*, an annual student journal.





Silviu Kondan '19

The CERES MA program has helped to integrate both my academic and professional skills. I have been able to build my project management, qualitative research, and policy analysis skills in the fields of European affairs, minority integration, and migration.



Lauren Hogan '19

In two years, I've not only finished my master's degree but have also learned to speak Russian, lived in Moscow, worked in Brussels, and conducted research in Athens. With this knowledge and experience, I am excited and ready to start a career with the federal government!

MA Program Requirements

- Six full credits, taken over a minimum of two years of full-time study, including:
 - » minimum two credits in a primary discipline (e.g.: history or political science),
 - » two credits earned through two required ERE courses (gateway seminar ERE2001H and research seminar ERE2000Y), and in an approved program-related internship or academic exchange abroad, and
 - » two credits drawn from any discipline(s) related to the student's course of study other than the primary discipline;
- Minimum 10 weeks (either the summer between the first and second years or the fall semester of the second year) spent in the region in an internship and/or exchange program; and
- Reading competence in one of the region's languages.

Why an MA at CERES?

- Study the histories, politics, economies, and societies of Europe, Russia, and Eurasia with world-renowned scholars at the forefront of their fields.
- Spend a summer and/or a semester abroad studying, training, and conducting research.
- Access the resources of Canada's premier university, including one of North America's largest research libraries.
- Benefit from close interaction with faculty mentors and fellow students from diverse backgrounds.



Marie Macauley, '16

It's a choose-your-own-adventure kind of degree. I liked it because of the professional component, such as the internship, and the program's interdisciplinarity gives students the advantage of learning multiple skills and the ability to take a range of courses, from political science to literature.



Alina Bykova '19

My experience at CERES no doubt prepared me to work as a researcher. The guidance from knowledgeable faculty and opportunities to travel and conduct primary research were invaluable. Additionally, my internship experience helped me create relationships with experts in the field that led to work on important international projects.

What Do Our Graduates Do?

The research-driven and practical nature of the degree equips students with a skillset that our graduates use to pursue professional, non-academic careers in areas such as government and diplomacy, journalism, and business or, alternatively, to continue their studies at the PhD level with a specialization in Europe, Russia, and/or Eurasia.



Stay Engaged at CERES

CERES is housed at the Munk School of Global Affairs & Public Policy, a hub for scholars and practitioners that stands at the forefront of research, debate and policymaking. In addition to the events offered by the Munk School's various centres and institutes, CERES sponsors its own busy agenda of seminars, workshops, conferences, film screenings, and other events to encourage research, the exchange of ideas, and discussion on historic and contemporary themes in Europe and Eurasia.

While at CERES, you will have an opportunity to participate in dozens of events with the world's leading scholars and policymakers and design your own conferences and workshops with your fellow students.

How to Apply

MA in European and Russian Affairs

- Applicants must hold a four-year BA or its equivalent with an academic average of B+ or better in the most recent year of undergraduate work.
- Apply at apply.sgs.utoronto.ca
- To be considered for funding, applicants must submit official transcripts, a CV, two letters of reference, a one-page statement of intent, and a sample of academic writing by February 1.
- Guaranteed funding is available to successful applicants.

Questions?

Centre for European, Russian, and Eurasian Studies

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CENTRE FOR EUROPEAN, RUSSIAN, AND EURASIAN STUDIES